

Call to young actors and artists



Trilingual musical play for young children

МУХА ЦОКОТУХА ~ Buzzer Fly ~ *La Mouche Tsokotouche*

The Multicultural Children’s Art Museum & Education Center will be presenting a theatrical adventure for young artists interested in acting, drawing, painting, stage & costume design, song & dance, and a taste of French and Russian.

DATES:

Our first meeting will be on **Tuesday September 20 from 3:30 to 5:00** for *all participants* at the **Eugene Friend’s Meeting House**, 2274 Onyx Street, across the street from Edison Elementary School. Regular rehearsals will be held at this location every **Tuesday, 3:30 to 5:00**. After Tuesday September 20, participants who are interested in stage and costume design classes may meet at other flexible times throughout the week for **artwork sessions (scheduling to be determined individually)**. We will present two preliminary showcases in beginning November (**dates TBA**), and two final public performances on **December 2 and 3**.

HOW TO APPLY:

Please contact Elena or Jeanne at info@arts4kidsoregon.org and include “Buzzer Fly” in the subject heading. At our first meeting on **Tuesday September 20** we will ask you to check a sign-up questionnaire (see back of this flyer) with your interest preferences for participation. There is a fee of **\$50 per child**, or **\$60 per family** (if 2 or more siblings are participating).

QUESTIONS:

Please visit our website at arts4kidsoregon.org to understand how the broader mission of the **Multicultural Children’s Art Museum & Education Center** is fueled by this multilingual theatrical production. For any further questions, e-mail info@arts4kidsoregon.org or call **(541) 525 - 4235**

Supported by:

Little Owl School of Arts, the Lane Arts Council Grant, Charlemagne French Immersion School, and First Friday Art Walk .

THE BUZZER-FLY WEDDING * MYXA ЦOKOTYXA * LA MOUCHE-TSOKOTOUCHE

Trilingual Musical Children's Play (Sept-December 2016)

Child's name and age	
Contact Information (email, phone number)	
In what capacity would your child like to participate in the play? (select all applicable from the following)	
Languages:	
English	
Russian	
French	
Big role	
Small role	
Silent role in a group scene	
Dancing	
Singing	
Playing musical instrument (specify)	
Costume and set design	

Thank you!